



Module Specification

Module Details & Outline

1	Module Title	Early Modern Britain: From Reformation to Revolution		
2	Module Code	HIS408		
3	Level of Study (FHEQ)	4		
4	CATS Credit Value	15	ECTS Value	7.5
5	Home School	Humanities		
6	Module Co-ordinator	Academic Staff		

Module Description

7	Brief Summary	<p>In this module students will undertake a study of early modern Britain. The module will consider various political, social, cultural and economic perspectives of a fascinating and transformational period of British history. By taking a survey approach the module will support students as they gain a wider understanding of this period of history.</p> <p>Consideration will be given to, variously, social structures and lifecycles, reformation and religious change, the rise of parliament and the state, radical politics and revolutionary change, the impact of print culture, the English Civil War, and the role played by towns, and especially London, as drivers of economic, social and cultural change.</p> <p>The module will examine different historiographical and methodological approaches, as appropriate, and students will learn how to apply these to research and analysis of this period of history.</p>
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Learning Outcomes

8	Module Learning Outcomes	<p>On successful completion of this Module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of the underlying concepts and principles relating to aspects of political, social, cultural and economic life in early modern Britain; 2. Demonstrate an ability to evaluate and interpret the political, social, economic and cultural contexts for the history of early modern Britain through an understanding of the principles of theory and practice within the disciplinary context of history; 3. Develop lines of argument, and make sound judgements, while presenting, evaluating and interpreting historical data including primary and secondary sources; and 4. Communicate the results of their study accurately and reliably, by using established techniques to undertake analysis of information, and to propose solutions to problems arising from that analysis.
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Assessment

9	Summative Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Order</th> <th style="text-align: center;">Type</th> <th style="text-align: center;">Weighting</th> <th style="text-align: center;">Learning outcomes assessed</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1/1</td> <td style="text-align: center;">Written (Written examination)</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">1,2,3,4</td> </tr> </tbody> </table> <p>The component at the bottom of the list will be assumed to be the final one for Statutory reporting purposes.</p> <p>Please insert <u>Retrieval Assessments</u> below, using the table as above.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Order</th> <th style="text-align: center;">Type</th> <th style="text-align: center;">Weighting</th> <th style="text-align: center;">Learning outcomes assessed</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1/1</td> <td style="text-align: center;">Written (Written examination)</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">1,2,3,4</td> </tr> </tbody> </table>	Order	Type	Weighting	Learning outcomes assessed	1/1	Written (Written examination)	100%	1,2,3,4	Order	Type	Weighting	Learning outcomes assessed	1/1	Written (Written examination)	100%	1,2,3,4
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10	PSRB Requirements	N/A																

Learning Activities

11	Breakdown of Student Learning Activity	Type of Activity	Hours
		Placement	0
		Scheduled	25
		Independent Learning	125
		Total (should equal to 10x the number of CATS credits)	150

Learning Resources

12	Essential Reading/ Resources	<p>Miller, J. (2017) <i>Early Modern Britain, 1450-1750</i>. Cambridge: Cambridge University Press.</p> <p>Wrightson, K. (2003) <i>English Society 1580-1680</i>. London. Routledge</p> <p>Wrightson, K. (ed.) (2017) <i>A Social History of England, 1500-1750</i>. Cambridge: Cambridge University Press.</p>
13	Further Reading/ Resources	<p>Barry, J. and Brooks, C. (eds.) (1994). <i>The Middling Sort of People: Culture, Society and Politics in England, 1550-1800</i>. London: Macmillan Press.</p> <p>Braddick, M.J. (2009). <i>God's Fury, England's Fire: A New History of the English Civil Wars</i>. London: Penguin Books.</p> <p>Braddick, M.J. (2010). <i>State Formation in Early Modern England, c.1550-1700</i>. Cambridge: Cambridge University Press.</p> <p>Braddick, M.J. (ed.) (2015). <i>The Oxford Handbook of the English revolution</i>. Oxford: Oxford University Press</p> <p>Coward, B (2011). <i>The Stuart Age: England, 1603-1714</i> (4th edn). London: Routledge.</p> <p>Duffy, E (1992). <i>The Stripping of the Altars</i>. New Haven: Yale University Press.</p> <p>Guy, J. (1990). <i>Tudor England</i>. Oxford: Oxford University Press</p> <p>Haigh, C. (1993). <i>English Reformation: Religion, Politics & Society under the Tudors</i>. Oxford: Clarendon.</p> <p>Harris, T. (2007). <i>Revolution: The great crisis of the British monarchy, 1685-1720</i>. London: Penguin.</p> <p>Heard, N. and Turvey, R. (2006). <i>Edward VI and Mary: A Mid-Tudor Crisis? 1540-58</i>. London: Hodder Arnold.</p>

		<p>Hindle. S. (2004). <i>On the Parish? The Micro-politics of Poor Relief in Rural England, c.1550-1750</i>. Oxford: Oxford University Press</p> <p>Hirst, D. (1999). <i>England in conflict, 1603-1660: Kingdom, community, commonwealth</i>. London: Arnold.</p> <p>Peacey, J. (2013). <i>Print and Public Politics in the English Revolution</i>. Cambridge: Cambridge University Press.</p> <p>Spence, C. (2000). <i>London in the 1690s: A Social Atlas</i>. London: CMH/IHR.</p>
14	Module Specific Requirements	None

Core Data

15	JACS/HECoS Code	V210 / 100310
16	HESA Cost Centre	139
17	Date of Approval	