



BISHOP
GROSSETESTE
UNIVERSITY

Bishop Grosseteste University



**BGU is the
2ND HIGHEST
ranked public
university
in England
for student
satisfaction***

**BGU is a
TOP 3
UK university for
student
employability****

*National Student Survey, 2016

**Destinations of Leavers from Higher Education survey, 2014/15

WELCOME



Here at Bishop Grosseteste University (BGU), we've been educating students in the historic heart of the City of Lincoln for over 150 years, located on a beautifully green and pleasant campus just a few minutes' walk from Lincoln Cathedral, Castle and the old Roman city. We've seen a lot of things come and go in that time, but we've never stopped providing first-class education, turning out graduates of the highest calibre who go out into the world and change people's lives for the better.

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ABOUT BGU

History

We began life in 1862 as an Anglican teacher training college for women. To mark our centenary in 1962, our name was changed to Bishop Grosseteste College in honour of Robert Grosseteste, the thirteenth century scientist, philosopher, educator, and Bishop of Lincoln. Subsequent name changes in 2006 and 2012 saw our name changed to Bishop Grosseteste University College Lincoln, before we finally became Bishop Grosseteste University.

In recent years we've undergone an explosion of growth, expanding and developing our portfolio of courses into more exciting new areas than ever before. We still consider ourselves experts in education - we have been doing it for over 150 years after all - but our teaching

courses now sit alongside an exciting range of other subjects. We currently educate over 2,000 students in subjects ranging from drama to psychology; foundation degree to PhD, and much more in between.

We keep adding to our campus to ensure that our students have a fulfilling learning experience and a rewarding university life. In recent years we have refurbished our student accommodation and built a brand new hall of residence, enhancing the BGU student experience and creating a real home away from home. We also totally refurbished our library building (doubling its size) and built Refectory, our new dining facility.



Vice Chancellor

Our Vice Chancellor is The Reverend Canon Professor Peter Neil, who began in the role on 1 May 2013 and is responsible for running the institution on a day-to-day basis.

Robert Grosseteste

Widely regarded as a great teacher, scholar, reformer, scientist and theologian, Robert Grosseteste is believed to have been born in Suffolk in around 1170. After holding a variety of academic and ecclesiastical offices Grosseteste was consecrated Bishop of Lincoln (at the time the largest diocese in England) in 1235 and remained in office for eighteen years until his death in October 1253.

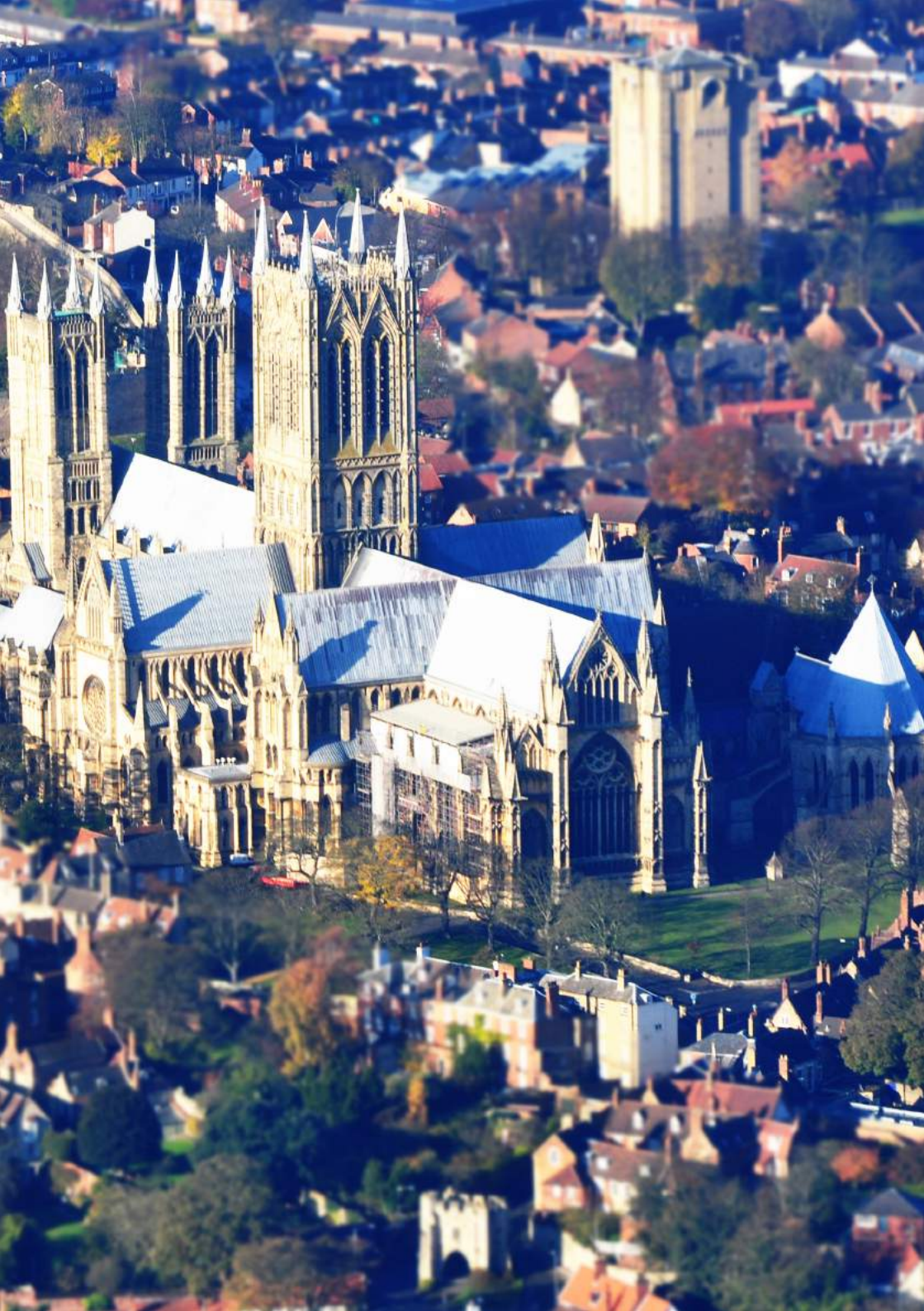
Over the course of his lifetime Grosseteste wrote many texts including philosophical commentaries, prayers, religious poems, and pastoral and scientific treatises. He also performed experiments with light and optics and is said to have inspired his younger contemporary Roger Bacon, later known as Dr Mirabilis. The remains of Robert Grosseteste lie in the south-east transept of Lincoln Cathedral. Each year on his feast day, October 9th, he is remembered at a service held in the University Chapel.



LINCOLN

Located in the heart of the East Midlands, Lincoln is a unique multi-cultural city and one of the fastest growing in the UK. Despite this it still retains the same quaintness and charm of smaller cities by managing to blend its historic past with the contemporary seamlessly, making for a dynamic and exciting place to live and work. It's also incredibly student friendly with students making up a significant proportion of the population.





ACADEMIC STUDY

At BGU, we offer a wide range of courses at a variety of levels, from Foundation Degrees to Undergraduate programmes, PGCEs to Masters courses and even doctoral study. Our strong tradition in teacher training and education-based courses is now complemented with a growing range of subject areas, from business to drama, psychology to archaeology and much more besides.

Our courses are split between three academic schools – the schools of Humanities, Social Sciences and Teacher Development.

School of Humanities

The School of Humanities at BGU is lively and diverse. It incorporates a broad range of subjects, including Archaeology, Business, Drama, English, Heritage Education, History, Sociology and Theology. Our staff are appointed to teach across a growing range of courses at undergraduate and postgraduate levels, including our new set of Masters degrees in English Literature, Social and Cultural History, and Theology and Religious Studies. Humanities staff are research active in a range of fields. Members of the English Literature and History teams at BGU successfully returned work to the 2014 Research Excellence Framework, including that of world-leading quality. Research across the Humanities is diverse, with topics including military intelligence during the Second World War, the poet and artist William Blake, accidental death in early modern London, travel writing and the Italian Risorgimento, the medieval Bishop Robert Grosseteste, the English Home Front in 1914–18, and justice and political theatre.



School of Social Sciences

The core mission of the School of Social Sciences is to help build and shape professionals who will make a significant difference to people's lives, health and wellbeing, as well as to our communities and society as a whole. The school will achieve this by developing an inspiring and supportive learning and research environment for students and staff, along with developing partnerships with key stakeholders, the local community and accrediting professional bodies. The school aims to be the best School of Social Sciences at a small and specialist university in the country. The School of Social Sciences is home to a wide range of courses, specialisms and awards, including Foundation degrees, BA and BSc honours degrees, and Masters' degrees, along with work-based models of study and postgraduate research. It prides itself on its values of integrated teaching and research; providing a caring niche environment that balances academic integrity, pastoral care and student employment; clear communication; and ensuring that students are at the heart of everything it does.

School of Teacher Development

The School of Teacher Development offers a broad range of undergraduate and postgraduate programmes, including undergraduate degrees with QTS (Qualified Teacher Status), PGCE courses (including School Direct), and full-time or part-time Masters level courses. Its practical courses combine best practice in teaching and learning alongside engagement with cutting-edge educational research, whilst its academics supervise doctoral students (EdD and PhD) in a range of educational topics. It has a vibrant research community, actively engaging with regional schools and delivering funded research projects, whilst its academic staff publish research of national and international standing. As a leading national provider of Initial Teacher Education and with a strong reputation endorsed by Ofsted, the school works closely with over 350 partner settings to deliver fully integrated provision across Early Years, Primary, Secondary and Further Education sectors, all underpinned by an overarching commitment to learners and learning. BGU's School of Teacher Development is ambitious and dynamic, constantly developing its portfolio to extend its reach around the world through teacher CPD, short courses and an expanding range of degrees.

OUR STRATEGY

In order to ensure BGU remains a leader in learning and provides the best possible educational opportunities for its students, our corporate strategy recently outlined a number of key themes for focus over the next few years.

1. Learning, Teaching and Student Engagement

We aim to revise our approach to learning, teaching and assessment with a commitment to support active and accessible learning, where students are fully engaged with a variety of research-informed and enriched learning and assessment opportunities in a range of environments.

2. Enhancement of the Academic Portfolio

We aim to deliver an academic portfolio that is attractive to students; equips them for work and further study; builds on and contributes to our research strengths and supports the growth ambition of the University.

3. Research

We aim to transform BGU to a “research informed” University with a demonstrable increase in research outputs of improved quality.

4. Participation

We aim to encourage and support students from “non-traditional backgrounds”, low-

income families and low participation areas to participate in higher education

5. Internationalisation

We aim to prepare students for life and employment in a global society and ensure our staff seek to engage in research and scholarship of international significance.

6. Environment and Sustainability

We aim to provide a high quality learning environment with facilities that meet the expectations of students and staff, and allow the University to achieve its objectives efficiently and ethically.

7. Employability and Enterprise

We aim to ensure that we strengthen our relationships with employers on a local, regional and national basis and that our graduates leave with the skills necessary for the labour market

8. External Engagement – Partnership and Community

We aim to continue to develop BGU’s role as a Community University actively creating, supporting and developing communities of learning within and beyond the local area



OUR VISION, MISSION VALUES AND ETHOS

Our Vision

Bishop Grosseteste University is committed to being a leader in learning, to inspire excellence, and to enrich the lives of its students and staff and the communities it serves.

Our Mission

Inspired by the University's Church of England foundation our mission is to:

- Excel at teaching, learning and research
- Enable all students to achieve in the highest possible standard in their chosen field of study
- Provide life-enriching opportunities for our students

- Recognise aspiration and achievements and provide opportunities for self-development
- Foster an ethos in which individuals are valued and diversity is celebrated
- Develop productive partnerships to extend and deepen our external contribution regionally, nationally and internationally

Our Values

- We aim to be an inclusive community which fosters an ethos of mutual respect, trust and care
- We seek to take an ethical approach to all activity and policy-making
- We recognise the place of faith within



the human experience and provide for its practice, nurture and exploration

- We believe in education, learning and the facilitation of personal development, placing high value upon the academic quality of the courses we offer
- We want to make a positive impact on the societies in which we live and work and this includes supporting sustainable development

Our Ethos

We are for life in all its fullness:

- Valuing Faith
- Creating Community
- Inspiring Trust
- Informing Conscience
- Attaining Wisdom





**“Being a student
at BGU means
feeling part of a
community that
values you for who
you are - a unique
individual.”**

Arran, BGU Graduate



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